



The GrantEd Group

# Workshops and Seminars

2025/2026

(Prices valid until June 30 2026)

**Because  
great research  
can change the world.**

# Workshops and Seminars

Drawing on years of professional expertise, GrantEd delivers a range of workshops delivering real impact across disciplines. Our strategic, practical approach enables participants to plan and write winning funding proposals, recognise and accelerate industry engagement opportunities, and open up research career pathways.

Our learning options are available in three formats:

1. in person or online 3-hour workshops for groups of up to 35
2. 1.5-hour seminars delivered live online, including 30 minutes of Q&A with a GrantEd facilitator
3. on demand pre-recorded seminars for any time learning.

The range of workshops and seminars deliver the expert training, up to date, implementable, practical and strategic advice that our clients have come to expect from GrantEd.

Online flexibility means our help and expertise can be accessed by more researchers and can accommodate a range of budgets.

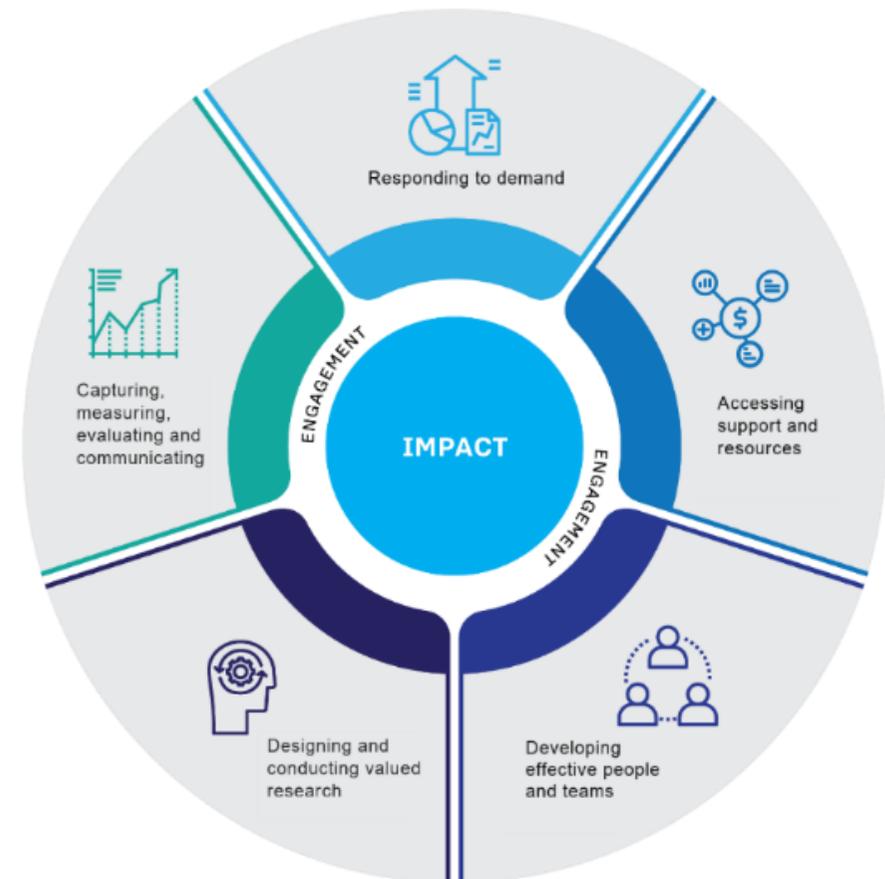
Our workshop content is derived from years of expertise in ARC, NHMRC, MRFF and commercial grant/tender development as well as career development coaching across a variety of sectors from both national and international perspectives. All our services are underpinned by our Research Impact Strategy Model™.

GrantEd provides:

- > an engaging format and activities based on the principles of adult learning
- > an understanding of the professional challenges you face
- > an unsurpassed professional development opportunity
- > access to experts
- > timely advice relevant to a complex professional and funding environment.

Participants will gain:

- > accelerated funding and career success
- > greater access to best-practice advice
- > more competitiveness in your research field
- > higher levels of industry engagement.



Research Impact Strategy Model™

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Topics	3-hr Live Workshop	1.5-hr Live Seminar
<b>Scheme-specific</b>		
Writing your ARC Discovery Project Expression of Interest (DPEI)	✓	✓
Writing your ARC Project Description (either fellowship or project grant-focused)	✓	✓
Writing your ARC ROPE Part A, Budget Justifications and Part E (either fellowship or project grant-focused)	✓	✓
Writing your NHMRC Investigator Grant Knowledge Gain section	✓	✓
Writing your NHMRC Investigator Grant Track Record sections	✓	✓
Writing your NHMRC Ideas Grant	✓	✓
Writing your MRFF E-MCR Grant	✓	✓
Addressing the common assessment elements in MRFF applications	✓	✓
<b>General researcher skills development</b>		
Essential elements of a research grant proposal	✓	✓
Developing a robust proposal	✓	✓
Fellowship Readiness	✓	✓
Consumer and partner engagement and project co-design (HMR)	✓	✓
Planning to win and manage non-academic partnerships and funding	✓	✓
Telling your story: writing persuasively about your career	✓	N/A
Your research career: developing a plan for the future	✓	N/A
<b>In person intensive</b>		
‘Shut Up and Write’ 2-day grant development intensive	In-person over 2 days	

## On demand: written guides and pre-recorded seminar packages

Each package provides access for an up to 50-person licence.

Topics
<b><i>Scheme-specific packages</i></b>
1. Writing your ARC Future Fellowship
2. Writing your ARC DECRA
3. Writing your ARC Linkage Project
4. Writing your ARC Discovery Project Expression of Interest (DPEI)
5. Writing your ARC Discovery Project – Full Proposal
6. Writing your NHMRC Investigator Grant
7. Writing your NHMRC Ideas Grant
8. Addressing the common assessment elements in MRFF applications, Early to Mid-Career Researchers (EMCR) Initiative focus
9. Addressing the common assessment elements in MRFF applications, National Critical Research Infrastructure Initiative (NCRII) focus
10. Addressing the common assessment elements in MRFF applications, Research Data Infrastructure Initiative (RDII) focus
11. Addressing the common assessment elements in MRFF applications, Preventative and Public Health Research Initiative (PPHRI) focus
12. Addressing the common assessment elements in MRFF applications, Emerging Priorities and Consumer Driven Research Initiative (EPCDRI) focus
13. Addressing the common assessment elements in MRFF applications, Clinical Trials Activity Initiative (CTAI) focus
14. Addressing the common assessment elements in MRFF applications, Research Missions focus
<b><i>General researcher skills development packages</i></b>
1. Essential elements of a research grant proposal
2. Developing a robust proposal
3. Consumer and partner engagement and project co-design (HMR)

## Scheme-specific

### Writing your ARC Discovery Project Expression of Interest (DPEI)

Available as:			<p>The advent of the 2-stage Discovery Project process means it has never been more important to quickly and succinctly convince assessors of the significance of the proposed project and strength of the team. This session will ensure researchers can:</p> <ul style="list-style-type: none"> <li>&gt; use the limited space available to nail the description of the problem, research gap and potential benefits</li> <li>&gt; explain the proposed methodology to show feasibility has been carefully considered in the project design</li> <li>&gt; convincingly argue the appropriateness of the track record of the proposed team</li> <li>&gt; successfully convince assessors the application should proceed to the stage two full proposal.</li> </ul>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

### Writing your ARC Project Description (fellowship OR project grant-focused)

Available as:			<p>A competitive ARC Project Description needs to convincingly describe the 'why, what, how, and who' of a project. This session will explain how to craft a compelling ARC Project Description, including helping researchers develop an understanding of:</p> <ul style="list-style-type: none"> <li>&gt; what really captures the attention of assessors</li> <li>&gt; how to nail the first page</li> <li>&gt; what needs to be covered where</li> <li>&gt; how to address the selection criteria</li> <li>&gt; the characteristics of a successful application</li> <li>&gt; how to constructively analyse their own application.</li> </ul> <p><b>This session can be delivered with a focus on fellowships (DE/FT), project schemes (DP) or Linkage Projects.</b></p>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

## Writing your ARC ROPE

Available as:			<p>Even the most amazing project ideas won't fly without an outstanding researcher or team behind them. This session will explain how to craft a compelling ARC research opportunity and performance evidence (ROPE) section, including helping researchers develop an understanding of:</p> <ul style="list-style-type: none"> <li>&gt; what really captures the attention of assessors</li> <li>&gt; the difference between research opportunity (RO), and performance evidence (PE)</li> <li>&gt; what to include in the various sections</li> <li>&gt; how to write a compelling story about their past career opportunities, significant achievements and research impact</li> <li>&gt; how to link their accomplishments to the Project Description.</li> </ul> <p><b>This session can be delivered with a focus on fellowships (DE/FT), project schemes (DP) or Linkage Projects.</b></p>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

The on-demand package for this topic also tackles:

- Application Title
- Application Summary
- National Interest Test Statements (NITS)
- Budget Justifications
- Classifications and Other Statistical Information.

## Writing your NHMRC Investigator Grant Knowledge Gain Section

Available as:			<p><b>The most popular of all the NHMRC schemes, Investigator Grants are a complex beast to tame. This session will develop researchers' knowledge and skills in planning and writing proposals for the scheme, including helping them develop an understanding of:</b></p> <ul style="list-style-type: none"> <li>&gt; the calibre of researcher they are competing against and self-assess their readiness</li> <li>&gt; the optimal way to write a 5-page research proposal including: <ul style="list-style-type: none"> <li>○ the research usually proposed in successful applications</li> <li>○ how to demonstrate significant knowledge gain</li> <li>○ balancing content detail in a 5-page format.</li> </ul> </li> </ul>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

## Writing your NHMRC Investigator Grant Track Record Sections

Available as:			<p><b>Past track record can make or break an NHMRC grant application. This session will develop researchers' knowledge and skills in planning and writing the track record section of an NHMRC Investigator or Synergy Grant, including helping them develop an understanding of:</b></p> <ul style="list-style-type: none"> <li>&gt; how to benchmark themselves against the best health and medical researchers in Australia</li> <li>&gt; the important elements assessors look for to determine quality in a publication list</li> <li>&gt; the NHMRC definition of research impact</li> <li>&gt; how to articulate and evidence research impact, covering: <ul style="list-style-type: none"> <li>○ the 'reach' and 'significance of impact resulting from a research program they contributed to</li> <li>○ how their research program contributed to the impact, and</li> <li>○ how they contributed to the research program.</li> </ul> </li> <li>&gt; the types of successful leadership activities commensurate with EL v L fellows.</li> </ul>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

## Writing your NHMRC Ideas Grant

Available as:			<p><b>NHMRC Ideas Grants are hotly contested.</b></p> <p><b>This session will develop researchers' knowledge and skills in planning and writing proposals for the scheme, including helping them develop an understanding of:</b></p> <ul style="list-style-type: none"> <li>&gt; the type of research most commonly proposed in successful applications</li> <li>&gt; the differences between innovation, creativity and significance and examples of how to approach each</li> <li>&gt; what a capable team of researchers usually consists of</li> <li>&gt; the research quality elements required to succeed in their discipline.</li> </ul>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

## Writing your MRFF E-MCR Grant

Available as:			<p><b>The MRFF E-MCR grant opportunity is the newest of the health and medical research grant opportunities. This session explores the three streams, helping researchers develop an understanding of:</b></p> <ul style="list-style-type: none"> <li>&gt; the general purpose and scope of the scheme (across the three streams)</li> <li>&gt; the objectives and intended outcomes</li> <li>&gt; how to develop a plan for interpreting and addressing the following (in relation to their project idea): <ul style="list-style-type: none"> <li>o Section A - Project impact</li> <li>o Section B - Project methodology</li> <li>o Section D - Capacity, capability and resources to deliver the project</li> <li>o Section E - Overall Value and Risk of the Project</li> <li>o Section F – Measures of Success</li> </ul> </li> <li>&gt; how to address health research involving Aboriginal and Torres Strait Islander peoples in their application</li> <li>&gt; how to address consumer, community and partner involvement in their application.</li> </ul>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

## Addressing the common assessment elements in MRFF applications

Available as:			A number of common elements pop up in all MRFF grants (NHMRC and bus.gov). This session will address:
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; the importance of focusing on:               <ul style="list-style-type: none"> <li>○ scheme-specific objectives and intended outcomes</li> <li>○ priority populations</li> </ul> </li> <li>&gt; how to develop a plan for interpreting and addressing (in relation to your project idea):               <ul style="list-style-type: none"> <li>○ Project impact</li> <li>○ Project methodology</li> <li>○ Milestones and performance indicators</li> <li>○ Capacity, capability and resources to deliver the project</li> <li>○ Overall value and risk of the project</li> <li>○ Measures of success.</li> </ul> </li> </ul>

On Demand materials are available for the following MRFF opportunities:

- Early to Mid-Career Researchers (EMCR) Initiative
- National Critical Research Infrastructure Initiative (NCRII)
- Research Data Infrastructure Initiative (RDII)
- Preventative and Public Health Research Initiative (PPHRI)
- Emerging Priorities and Consumer Driven Research Initiative (EPCDRI)
- Clinical Trials Activity Initiative (CTAI)
- Research Missions

## General researcher skills development

### Essential elements of a research grant proposal

Available as:			<p>There are a bunch of common parts to a research grant proposal, no matter the funder. This session will demystify those parts, enabling researchers to develop a skeleton draft of a research grant proposal, and help them develop an understanding of how to write about:</p> <ul style="list-style-type: none"> <li>&gt; the significant drivers and need for their research</li> <li>&gt; how their research innovatively addresses an important problem in their discipline</li> <li>&gt; how past outcomes of the applicant or applicant team make the new project feasible</li> <li>&gt; the planned significant new knowledge, outcomes, products and/or services their project plans to deliver</li> <li>&gt; engagements required prior to, during and after the project is executed to enable benefit and research impact.</li> </ul> <p><b>Researchers will bring a project idea they are planning to develop into a grant application to the session.</b></p>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

### Developing a robust proposal

Available as:			<p>This workshop will walk research grant applicants through the four essential elements of a robust proposal: significance, quality, innovation and feasibility. We aim for each attendee of this workshop to walk away with answers to these questions for their own research projects:</p> <ul style="list-style-type: none"> <li>&gt; Who needs your research, within and outside of academia?</li> <li>&gt; What appropriate methodologies, methods, design elements or concepts do you need to ensure a high-quality project?</li> <li>&gt; What novel and innovate elements are built into your research plan and how have you balanced this with risk?</li> <li>&gt; What involvement do you need from other organisations, policy makers, practitioners, networks or researchers to ensure your research is significant and feasible?</li> </ul>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	

## Fellowship readiness

Available as:			<p><b>Being competitive for a fellowship application requires planning. This session is an opportunity for researchers to assess their readiness for fellowships such as the ARC DECRA, ARC Future Fellowship and NHMRC Investigator Grant. It will enable them to clearly define the achievements required to position them competitively for a fellowship. The session includes:</b></p> <ul style="list-style-type: none"> <li>&gt; defining what makes a 'successful' fellowship applicant</li> <li>&gt; understanding how to tell your professional story</li> <li>&gt; identifying activities to develop your:               <ul style="list-style-type: none"> <li>• research mentoring skills</li> <li>• professional leadership</li> <li>• institutional leadership</li> <li>• research programs and team leadership</li> </ul> </li> <li>&gt; significant findings and their academic and real-world impact</li> <li>&gt; understanding how to develop an output strategy</li> <li>&gt; devising an approach to leverage your research environment and develop important collaborations</li> <li>&gt; developing an understanding of the different activities required for translation leaders, academic leaders and commercialisation leaders.</li> </ul> <p>As part of this workshop attendees will develop the foundation of their:</p> <ul style="list-style-type: none"> <li>&gt; strategy to address the gaps in their research leadership track record</li> <li>&gt; top 10 output list and related justification</li> <li>&gt; partnerships and engagement plan</li> <li>&gt; future funding needs (other than their fellowship).</li> </ul>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	coming soon	

## Consumer and partner engagement and project co-design (HMR)

Available as:			<b>Consumer engagement is a necessary component of most health and medical research projects (including NHMRC and MRFF). This session will help researchers to better understand:</b>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; the importance of consumer and community involvement in their project planning, execution and translation</li> <li>&gt; the spectrum of consumer engagement processes and practices including co-design</li> <li>&gt; how to embed consumer and partnerships within their projects and grant applications</li> <li>&gt; what genuine co-investment by partner organisations looks like, including co-contribution of funds, and tangible and intangible in-kind contributions.</li> </ul>

## Planning to win and manage non-academic partnerships and funding

Available as:			<b>This session will assist researchers to understand the fundamentals involved in developing relationships with industry (including government, commercial orgs and NGOs), and attracting and winning funding. Researchers will develop an understanding of:</b>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	✓	coming soon	<ul style="list-style-type: none"> <li>&gt; the differences between Category 1 funding and Category 2/3</li> <li>&gt; partner expectations of research impact</li> <li>&gt; the importance of relationship building prior to putting pen to paper</li> <li>&gt; how to establish new connections</li> <li>&gt; defining and explaining value and needs</li> <li>&gt; the art of listening</li> <li>&gt; how to manage the paperwork of funding</li> <li>&gt; developing a project plan</li> <li>&gt; how to manage when things get off track.</li> </ul> <p><b>Researchers will develop an engagement 'plan on a page' during this session.</b></p>

## Telling your story: writing persuasively about your career

Available as:			<p><b>A compelling story about a researcher's professional journey and accomplishments can be crucial for grant and promotion applications, and for engaging with industry, as well as for other purposes. This session is an opportunity for researchers to identify and write about the key elements of their track record, including how to describe:</b></p> <ul style="list-style-type: none"> <li>&gt; the impact their research has or might have</li> <li>&gt; the urgent needs or significant problems their research addresses and where the drivers come from</li> <li>&gt; the significance of their academic outputs</li> <li>&gt; important industry collaborations and relationships</li> <li>&gt; how they have learned and are learning from the best in their field</li> <li>&gt; their leadership and mentoring</li> </ul> <p><b>The content developed in this workshop will be useful for the ARC ROPE, NHMRC and MRFF Track Record, CVs, awards nominations, social media profiles, and other online platforms.</b></p>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	N/A	N/A	

## Your research career: developing a plan for the future

Available as:			<p><b>A goal without a plan is just a wish. This session is an opportunity for researchers to identify their research career goals and to clearly define the specific activities required to achieve these goals. The session will include:</b></p> <ul style="list-style-type: none"> <li>&gt; developing a clear narrative about why and what their research focus is and what the expected outcomes and impact of their research is expected to be</li> <li>&gt; formulating a plan for funding their research projects</li> <li>&gt; devising an approach for bringing effective teams together and developing important collaborations</li> <li>&gt; identifying activities to develop leadership and mentoring skills</li> <li>&gt; how to develop a publication strategy</li> <li>&gt; developing an understanding of the different activities required for translation leaders, academic leaders and commercialisation leaders</li> <li>&gt; defining what makes a 'successful' researcher.</li> </ul> <p><b>Researchers will develop the foundation of a career development plan as part of this workshop.</b></p> <p><b>This workshop can be tailored for health and medical researchers.</b></p>
3-hr live workshop	1.5hr live seminar	On demand module	
✓	N/A	N/A	

## Shut Up and Write – 2-day intensive grant development session

### Shut Up and Write

**Shut Up and Write retreats are an ideal way to bring your grant applicants together for an intensive two days of writing and learning - all aimed at efficiently developing more competitive applications.**

Your GrantEd facilitators will host two days of seminars for **26 participants**, supported writing time and 1:1 advice. This will fast track the grant writing process, improve the quality of applications, and increase the confidence of applicants.

GrantEd's facilitators have strategically reviewed hundreds of research grant applications, including ARC, NHMRC and MRFF. Their insights and advice make applications significantly more competitive.

In the Shut Up and Write retreat environment, grant applicants will have 1:1 access to this expertise.

All levels of academic are welcome at this retreat - it works quite well if there is a mix of E-LCRs in the room, however the content is suitable for any level. The maximum capacity is **26 participants**. It is important that everyone attending comes with an active application (new or re-submission) to work on over the two days.

Institutions are responsible for venue hire, catering, and accommodation for retreat participants. We recommend an offsite location as retreat participants will have fewer distractions.

**Researchers will bring a project idea they are planning to develop into a grant application to the session.**

## Terms and conditions

- Fees:
  - **Three-hour workshops:** Up to a maximum of 35 participants.
  - **1.5-hour seminars (including 30 min Q&A with GrantEd advisor):** Up to 100 participants.
  - **On Demand Seminar Module Packages:** Up to 50-person access licence – access will be available for a maximum of 12 months from date of purchase. For licence arrangement for more than 50 people, please contact us at hello@thegrantedgroup.com.au.
  - The attendee cap does not include research office staff, who are most welcome to attend.
- Three-hour workshops are held between 9:30am and 12:30pm including a 15-minute break for morning tea at 10:45am, or 1:30pm and 4:30pm including a 15-minute break for afternoon tea at 3pm.
- For all workshops and seminars delivered face to face, travel expenses will be charged as additional costs for clients outside of metropolitan Melbourne. We prefer to arrange our own return economy airfares and accommodation (where required) and recharge at cost. Alternatively, please liaise with our administration manager to organise and pay through your preferred suppliers.
- When interstate travel costs can be shared between organisations, this will be apportioned out accordingly on your invoice.
- A quote will be sent to your organisation to which a purchase order must be raised in a timely fashion, prior to facilitation of any workshop.
- Workshop materials and recordings remain the intellectual property of The GrantEd Group and may not be copied or shared without the express written permission of The GrantEd Group.
- An invoice for each workshop will be raised at the time of booking the workshop and will be due for payment within 28 days of the end of the invoice month.
- Your organisation will be responsible for supplying appropriate case studies (when needed).
- For face-to-face workshops, your organisation will be responsible for providing:
  - an adequate training room set up in workshop style
  - AV data projector
  - butcher's paper and markers
  - whiteboard and white board markers
  - catering for participants (morning tea or afternoon tea).
- For online workshops/seminars:
  - We will organise an online meeting, hosted on the GrantEd Zoom or Teams account and invitation to be sent to participants
  - The workshop will be recorded and made available to registered participants only via our online learning management system, Thinkific. The recording will be made available for a maximum of 12 months.

During periods of the year when our team is committed to supporting individual researchers with their grant development, our availability to facilitate workshops may be limited.

## Terms and conditions (cont.)

By engaging GrantEd to deliver any kind of service you agree to the following terms and conditions:

- Invoices to be paid no later than 28 days after the end of the invoice month
- On Track coaching programs will be invoiced upon commencement
- Sprint programs will be invoiced no less than one week prior to the start of the program
- Grant review services will be invoiced upon completion of the first review
- Workshops and seminars will be invoiced upon completion (unless otherwise agreed)
- Online workshops and seminars will be hosted on the GrantEd Zoom account
- A purchase order must be supplied prior to services being delivered if your organisation requires one for payments to be approved
- We are able to accept credit card payments, however this will incur a 1.75% administration fee
- Pricing for pre-paid services will be maintained for 12 months after payment has been made. After 12 months, services may be subject price increases.
- The GrantEd office is closed each year for two weeks over the last week in December and first week in January, so no service delivery will be available over this time
- Cancellations or changes to bookings must be received no later than 48 hours prior to the booking (each booking starts at 9am), otherwise your organisation will be charged the full fee
- B1 and B2 services that do not proceed after the first review will still be charged at the full rate. The service remaining on the original dates booked can be used for review of another

application from your organisation, if desired

- Files must be received by 6pm AEST the day prior to booking, otherwise turnaround times cannot be guaranteed
- Linkage Project support runs for the period of time leading into the next submission round and no further (unless prior arrangements have been made)
- Airfares, accommodation and other travel costs are additional for workshops outside metropolitan Melbourne. We will arrange these and recharge at cost.
- Sprint research grant development program: The fee provides access to Sprint for a maximum of 12 months, unless a Sprint Limber Up (fully on demand) licence has been purchased. Licences for Sprint Limber Up are valid for 24 months from date of purchase. Each licence for Sprint Limber Up is for the use of one person only
- The fee for each person must be paid in full prior to the commencement of the program
- A Sprinter must notify GrantEd in writing no later than the end of week 4 of their intention to leave the program to receive a pro-rata credit for a future Sprinter to join the program, subject to GrantEd approval. If a Sprinter leaves the program after week 4, no refunds will be issued.
- All The GrantEd Group's content, materials and recordings and any other written or videoed materials remain the intellectual property of The GrantEd Group and may not be copied or shared without the express written permission of The GrantEd Group, excluding material created by a Sprinter in relation to their own learning and grant applications.

## About The GrantEd Group

Having collaborated on significant tertiary, not for profit and commercial development and funding projects for several years, Kirsten Bartlett and Lyn Airey joined forces in 2014 to form The GrantEd Group. The GrantEd Group accelerates your success by sharing a proven methodology for funding, strategy and planning. The GrantEd Group helps develop research, engagement and people for impact. We're an Australian company with a head office in Melbourne and staff scattered around Australia.



### Research Grant Development Support

We help researchers plan and develop competitive applications for various grant schemes, including those from the Australian Research Council (ARC), National Health and Medical Research Council (NHMRC) and Medical Research Future Fund (MRFF).



### Sprint Research Grant Development Program

*Sprint* is a multimodal, evidence-based, scaffolded ONLINE grant development program. With video content, DIY activities, live chats and feedback from our expert advisors, *Sprint* helps researchers develop a more competitive ARC DECRA or NHMRC Investigator Grant application.



### MRFF Masterclass Program

The GrantEd MRFF Masterclass Program helps applicants choose and plan for the right MRFF opportunity, build confidence and competence in applications and support their highest potential projects. The program has 5 key components, delivered online.



### Workshops and Seminars

We provide strategic, practical workshops, seminars and on demand learning to enable researchers to develop their skills, including how to write competitive funding proposals and tenders, build partnerships, plan their research careers and more.



### Online, self-paced on-demand support

Our online on-demand support includes recorded video seminars and written guides on key aspects of various grant schemes, including those from the Australian Research Council (ARC), National Health and Medical Research Council (NHMRC) and Medical Research Future Fund (MRFF). You can view all our available bundles at <https://thegrantedgroup.thinkific.com/collections>.



### On Track Research Career and Project Development Program

Our *On Track* research career and research project development coaching programs offer a range of ways to help researchers plan for and enable a significant, impactful and fulfilling academic career and design razor-sharp



### Prize and Award Application Support

We help researchers plan and develop successful applications / nominations for prizes and awards such as the Eureka Prize, Prime Minister's Prize for Science, Tall Poppy, and many others. A well-ordered and fresh perspective on an application / nomination can maximise the chances of winning.

Because  
great research  
can change the world.

# Our Core Values

## INTEGRITY

Doing the right thing even when no-one is watching. Delivering what and when was agreed, in a responsive way. Seeing things through to the end.



## INTELLIGENCE

Demonstrating cognitive agility. Showing the capacity to problem solve and impart our specialised knowledge in proactive ways that can be applied by our clients.



## FUN

Making the work we do fun through authentic personalities and personable staff, because laughter makes you feel good.



## QUALITY

Maintaining a commitment to high-quality outputs and continuous improvement. Listening and adapting behaviours and activities.



## RESPECT

Acknowledging everyone comes with different experiences and perspectives. We understand the work our clients do is confidential, and important and valuable to them. We treat them and their ideas with utmost respect.



## VALUE

We can and do make a difference to individuals, their career, their research and their organisations. We accelerate success.

## LEADERSHIP

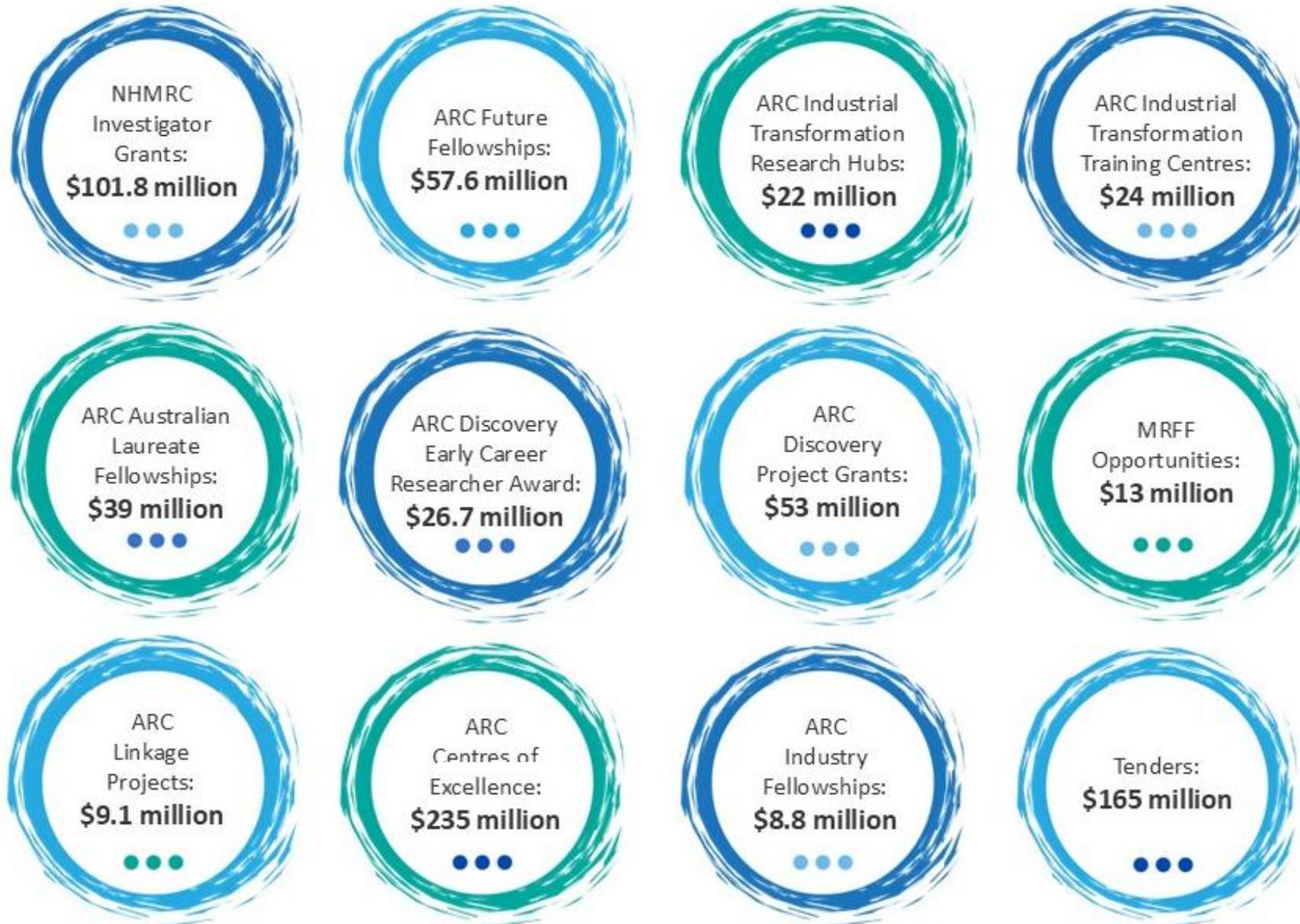
We have the courage to lead and enable change in the sector. Clients can trust our advice is up to date and evidence based.



## Our service delivery team



## Significant wins for our clients



## Why our clients love us

“The Sprint Program is truly the most amazing program that I have ever attended, focusing on how to successfully attract funds and achieve independence in research career. As an ECR, before attending this program, I would have rated my knowledge of grant applications, particularly NHMRC, as low. However, thanks for the Sprint Program, yourself and rest of the team and ECU, I now feel well-informed about the depth and breadth of it.”

**Sprinter**

“Thank you for all that you did to support our ARC Centre of Excellence Proposal which ultimately was successful. Your contributions to the EOI and full proposal were invaluable. Its quite an incredible process, nothing can be left to chance. Your experience with previous bids, and independent perspective helped a great deal.”

**Laureate Professor Kevin Galvin**  
FTSE, FIEAust, CPEng, PhD, DICr  
University of Newcastle

“Sometimes you named things that had been lurking in our thinking but had not explicitly named, and other times it was a new insight that was really helpful for sharpening our focus and keeping the writing at the big picture level.”

**Amanda Berry**  
Associate Dean Research  
Faculty of Education

“You have been so amazing. I think my application would not be as good as it is if it wasn't for you.”

**Dr Melissa Bloomer**  
Associate Professor  
School of Nursing and Midwifery  
Deakin University

“This was actually BETTER than the face-to-face last year - just seemed more targeted so well done on doing it via zoom.”

**ROPE Workshop participant**  
Monash University

“I like literally everything in Sprint, from the structure and content of each section to the amazing discussions we have had with Sharon and the team.”

It's truly an amazing program for me because it helps me better understand the funding landscape and how to articulate my ideas to develop an outstanding application.”  
**Sprinter**

“GrantEd is highly skilled in helping to improving the clarity, precision, and accuracy of large challenging proposals.

It was a pleasure to work with you and I appreciated your help in winning an important new ARC Industrial Transformation Research Hub.”

**Prof. Dimitrios Georgakopoulos**  
Swinburne University of Technology

“Your comments and suggestions have been extremely helpful, just as the fantastic Spring program was. Regardless of the result, I strongly believe that I have greatly benefited from the Sprint Program as well as from the comments and suggestions I have received from you on several occasions. Sharon, I cannot thank you enough.”

**Sprinter**

“Your feedback was fantastic. I used another company to review this grant last year, but I will be recommending you to everyone now!”

**Dr Megan Crichton**  
QUT

# Our clients include





## Connect with us:

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great research  
can change the world.**